YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   RAI SAHEB BHANWAR SINGH COLLEGE

- Name of the Head of the institution   Dr Narendra Singh Bhati

- Designation   DIRECTOR

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   9425651620

- Mobile No: 9425651620

- Registered e-mail   rsbcollege@yahoo.in

- Alternate e-mail   rsbcnaac@gmail.com

- Address   C/O Rai Saheb Bhanwar Singh
                                             College, Village Rala, Post
                                             Nandgaon, Tehsil Nasrullaganj,
                                             District Sehore

- City/Town   NASRULLAGANJ

- State/UT   MADHYA PRADESH

- Pin Code   466331

2.Institutional status

- Affiliated / Constitution Colleges   BARKATULLAH VISHWAVIDYALAYA
                                             ,BHOPAL M.P

- Type of Institution   Co-education

- Location   Rural

- Financial Status **Self-financing**

- Name of the Affiliating University **BARKATULLAH VISHWAVIDYALAYA ,BHOPAL M.P**

- Name of the IQAC Coordinator **Dr. Yogendra Singh Chandel**

- Phone No. **9039134702**

- Alternate phone No.

- Mobile **9039134702**

- IQAC e-mail address **yschandel24@gmail.com**

- Alternate e-mail address **rsbcnaac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://rsbcollege.org/page/AQAR

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://rsbcollege.org/page/Academic-Calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.88**	**15/12/2023**	**15/12/2023**	**14/12/2028**

6.Date of Establishment of IQAC   **24/09/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Gender Sensitization and Inclusivity Initiatives: IQAC may have implemented programs focusing on gender equality, inclusivity, and creating a safe campus environment, including workshops, seminars, and counseling services to ensure the well-being and empowerment of all students.

mplementation of Skill Development Programs: IQAC could have initiated or supported the implementation of skill-based training programs for students, aimed at enhancing their employability through practical workshops, internships, and industry collaborations.

Assessment and Feedback Mechanisms:Strengthened the academic and administrative feedback systems, ensuring timely collection and analysis of student feedback to improve the quality of education and services provided by the college.

Encouraging Student-Centered Activities:The IQAC may have initiated various co-curricular and extra-curricular activities such as inter-college competitions, awareness programs, and cultural events to develop students' overall personality and leadership skills.

Strengthening of Infrastructure and Facilities:IQAC could have facilitated the development of infrastructure to enhance student learning experiences, including improvements in library resources, smart classrooms, and Wi-Fi connectivity across the campus.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Academic Excellence Plan of Action: • Introduce innovative teaching methods like blended learning and flipped classrooms. • Conduct workshops for faculty on NEP 2020 and updated curriculum design.	• Faculty adopted blended learning methods in 75% of courses. • Workshops on NEP2020 were successfully conducted with 100% faculty participation. • Inter-disciplinary seminars were organized, with increased student and faculty engagement.
2. Infrastructure Development Plan of Action: • Upgrade library resources, including the addition of e-books and journal subscriptions. • Enhance ICT facilities in classrooms and laboratories.	• Added 500 new e-books and subscribed to three new academic journals. • Installed smart boards in 7 classrooms and upgraded 3 labs with the latest equipment.
3. Student Development Plan of Action: • Implement mentorship programs for personalized academic and career guidance. • Organize skill enhancement workshops in areas like communication, and entrepreneurship. • Encourage student participation in national and state-level academic, sports, and cultural competitions.	• Over 300 students benefited from the mentorship program. • Conducted five skill workshops with participation from 300+ students. • Students won 10 awards in state-level competitions and participated in three national events.
4. Research and Innovation Plan of Action: • Promote faculty and student research. • Internship and project and research Activity	• Supported student projects through internal assistance. • Students enrolled in Internships / Projects with local organization
5. Community Engagement Plan of Action: • Community service programs through Jai Social and research (NGO). • Organize awareness drives on environmental sustainability and	• Conducted three community service events. • Environmental and health awareness drives reached 1,000+ local residents. • Launched "College Chalob" benefiting 1200+ students in

health. • Implement a "College Chalo Abhiyan" to encourage rural student towards higher study	nearby villages and provide career counselling.
6. Governance and Administration Plan of Action: • Digitize administrative processes for greater efficiency. • Strengthen grievance redressal mechanisms. • Conduct feedback surveys from stakeholders (students, parents, alumni).	• Online admission registration through (E-pravesh), attendance (Excel and biometric attendance system), and fee payment through different payment gateways. • Resolved 95% of grievances within 15 days of submission. • Feedback analysis led to actionable changes in teaching methods and facilities.
7. Environmental Sustainability Plan of Action: • Install solar panels and rainwater harvesting systems. • Conduct tree plantation drives and awareness programs. • Minimize paper usage by promoting e-governance.	• Solar panels installed, reducing electricity costs by 20%. • Planted 100+ trees in and around the campus. • E-governance reduced paper consumption by 40%.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY	04/09/2023

14.Whether institutional data submitted to AISHE

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• Designation	**DIRECTOR**
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Name	Date of meeting(s)
GOVERNING BODY	04/09/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	17/12/2024

15.Multidisciplinary / interdisciplinary

Report on Multidisciplinary/Interdisciplinary Initiatives at Rai Saheb Bhanwar Singh College, Nasrullaganj for the Year 2023-24 Introduction: Rai Saheb Bhanwar Singh College, Nasrullaganj, recognizes the importance of fostering a multidisciplinary and interdisciplinary approach to education. As part of our

commitment to the holistic development of students, the college has consistently integrated knowledge across various disciplines to enhance the learning experience. This report outlines the initiatives and activities undertaken during the academic year 2023-24 to promote interdisciplinary learning, collaboration, and the development of a broader knowledge base. 1. Curricular Integration: The college has made significant strides in promoting multidisciplinary learning by incorporating interdisciplinary elements within the curriculum. Faculty members have worked together to design and implement courses that blend knowledge from different fields. For instance: Elective Courses: Students have been encouraged to opt for elective courses that offer insights into various subjects outside their core disciplines. Examples include elective courses in environmental studies, gender studies, and computer applications, which allow students from different programs (arts, commerce, science) to gain exposure to diverse fields. 2. Interdisciplinary Research: To encourage interdisciplinary research, the college has created platforms where students and faculty from various disciplines can collaborate on research projects. Several research initiatives were launched in 2023-24. 3. Faculty Development Programs: To support interdisciplinary teaching and research, the college organizes faculty development programs that focus on enhancing the pedagogical skills required to teach multidisciplinary content. In 2023-24, several workshops were conducted. 4. Student Engagement in Multidisciplinary Activities: Rai Saheb Bhanwar Singh College actively involves students in various extracurricular and co-curricular activities that encourage interdisciplinary learning. Student Clubs and Societies: The College has several student-led clubs focused on different themes, such as the Green Environment Club, anti ragging Committee, and Women Empowerment cell. These cells host events, competitions, and discussions that blend knowledge from multiple disciplines, fostering a well-rounded perspective. Parents Teacher Meetings: The College organizes PTM where students from all disciplines come together to present projects, decorate classrooms, and engage in discussions that span across various fields. 5. Cross-Disciplinary Collaboration with Other Institutions: The college has also established partnerships with other educational institutions to enhance multidisciplinary and interdisciplinary learning: Collaborative Programs: The College collaborates with neighboring colleges to organize joint events, competition, and job fairs that bring together diverse academic perspectives. These collaborations have enabled faculty and students to interact with scholars from various fields, fostering knowledge exchange and academic growth. Conclusion: Rai Saheb

Bhanwar Singh College, Nasrullaganj, is committed to promoting a multidisciplinary and interdisciplinary approach to education. The initiatives undertaken in the academic year 2023-24 have not only enriched the academic environment but have also provided students with a broader perspective on various issues. The college will continue to foster cross-disciplinary collaboration, promote research, and enhance the learning experience for students by offering a holistic and integrated education.

16.Academic bank of credits (ABC):

Introduction: Rai Saheb Bhanwar Singh College has actively participated in the implementation of Academic bank of credits (ABC) in the academic year 2023-24, aligning with the national goals of fostering an inclusive and diversified education system. Implementation of ABC at Rai Saheb Bhanwar Singh College: Registration and Enrollment: The college has facilitated the registration process for all eligible students on the ABC portal. The college's academic office has ensured that the enrollment of students into the ABC system was smooth and that they received all necessary guidelines regarding credit transfers, course selection, and eligibility requirements. Credit Accumulation and Transfer: Students have been encouraged to take up courses not only from their core curriculum but also from interdisciplinary and skill-oriented subjects, which contribute to the holistic development of learners. The college has integrated the credit transfer mechanism with its internal academic system. Awareness Programs: To ensure the maximum participation of students in the ABC scheme, the college organized awareness programs about the benefits and processes of the Academic Bank of Credits. Faculty members were also trained to guide students in selecting appropriate courses and understanding how the ABC system works, ensuring that students were well-informed and able to make the most of the opportunities available. Academic Monitoring and Support: The college has set up a dedicated team for monitoring and supporting students enrolled in the ABC system. This includes regular guidance on course selection, managing their credit points, and ensuring smooth credit transfers. Academic counselors and mentors are assigned to provide personalized support to students regarding credit accumulation and help them create flexible academic plans based on their interests and career aspirations. Collaboration with Other Institutions: Rai Saheb Bhanwar Singh College has fostered partnerships with a variety of other educational institutions and platforms that offer accredited courses under the ABC system. This includes collaborations with national online education platforms such as

SWAYAM, NPTEL, and other institutions offering recognized courses. These collaborations have enabled students to access a wider range of learning resources and earn credits that can be transferred seamlessly. Technological Integration: The college has incorporated the ABC portal into its academic infrastructure, ensuring that students have direct access to the online systems for credit tracking, course selection, and credit transfer. This online portal provides a centralized system where students can view their accumulated credits, track their progress, and ensure that all course credits are properly recorded. Benefits of ABC for Students: Flexibility: ABC provides students with the flexibility to choose courses from a wide array of subjects and institutions, enabling them to build a diverse skill set. Credit Transfer: Students can transfer credits from one institution to another, making it easier for them to pursue academic goals across multiple institutions without losing any credits. Interdisciplinary Learning: The system promotes interdisciplinary learning by allowing students to pursue courses in fields outside their core curriculum, enhancing their knowledge and skill set. Online Learning Opportunities: ABC encourages online education and lifelong learning, empowering students to access a variety of courses that can be taken at their convenience. Challenges and Solutions: Technical Issues: Some students faced initial difficulties in navigating the ABC portal. To address this, the college conducted additional training sessions to help students become familiar with the portal. Awareness: While the majority of students were aware of the ABC system, a few were still unfamiliar with its potential. The college plans to enhance its outreach efforts and conduct more seminars to ensure broader awareness and participation. Future Plans: The college plans to expand its course offerings under the ABC scheme by collaborating with more institutions and offering additional online courses. Future workshops and interactive sessions will be held to further promote the benefits of the ABC system and encourage students to earn credits through alternative learning methods. The college intends to integrate more technology-driven tools for credit tracking and student support to make the process even more seamless. Conclusion: The implementation of the Academic Bank of Credits at Rai Saheb Bhanwar Singh College has been a significant step towards offering students a more flexible, inclusive, and diversified learning experience. The college remains committed to improving and expanding the ABC system to ensure that students can make the most of this innovative approach to education. This system has not only enhanced academic flexibility but also contributed to the holistic development of students, preparing them for success in a dynamic and rapidly changing world

17.Skill development:

Rai Saheb Bhanwar Singh College has consistently prioritized skill development and innovation as integral components of its academic curriculum. During the academic year 2023-24, significant initiatives were undertaken to enhance students' skills, foster creativity, and prepare them for dynamic professional challenges. This report highlights key achievements, programs, and innovations implemented throughout the year. Soft Skills Training Comprehensive workshops focused on improving students' communication, interpersonal skills, and teamwork abilities. Key training sessions included: Personality development Resume writing Interview preparation Public speaking Technical Skills Enhancement Hands-on technical workshops were organized across various disciplines, including: Advanced Computer Programming: Java, C++ Data Analysis: Utilizing Excel for business insights PowerPoint Presentation Techniques: Enhancing professional presentation skills Vocational Training Initiatives A wide range of vocational courses were introduced to boost employability skills, including: Web Designing Medical Diagnosis Personality Development Food Preservation and Processing Horticulture Beauty and Health Wellness Digital Marketing Accounting and Tally Financial Services and Insurance Retail Management Certificates were provided upon successful completion of these courses, significantly enhancing placement opportunities for students. Conclusion These initiatives underscore the college's commitment to equipping students with the necessary skills to excel in their respective fields. By combining technical, soft, and vocational training, Rai Saheb Bhanwar Singh College continues to prepare its students to meet professional challenges with confidence and competence.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Rai Saheb Bhanwar Singh College has always prioritized skill development, innovation, and the integration of traditional Indian knowledge systems into its academic framework. The academic year 2023-24 marked significant strides in blending modern education with Indian cultural values to prepare students for global challenges. This report summarizes the key achievements and programs implemented during the year. Skill Development Programs The college placed a strong emphasis on enhancing students' employability and technical expertise. A variety of skill-building initiatives were introduced: Soft Skills Training: Workshops focused on communication, resume writing, interview preparation, and public speaking helped

students develop essential skills for professional success. Technical Workshops: Hands-on training in programming languages such as Python, Java, and C++, data analysis tools like Excel and Power BI, and robotics equipped students with valuable technical knowledge. Vocational Training: The college offered courses in digital marketing, graphic design, and financial accounting software such as Tally to provide students with practical, career-oriented skills. Industry Collaboration: The college partnered with various industries, facilitating internships, live projects, and industrial visits. These collaborations exposed students to real-world business practices, fostering a stronger industry-academic connection. Innovation and Research Encouraging creativity and entrepreneurship was a key priority for the institution: Research Projects: Collaborations with research institutes allowed students to engage in research focused on renewable energy, waste management, and artificial intelligence (AI), encouraging a spirit of inquiry and innovation. Integration of Indian Knowledge Systems The college also integrated Indian culture and values into its academic curriculum, enhancing students' understanding of their heritage and its relevance in contemporary times: Teaching in Indian Languages: The college offered select courses and workshops in regional languages, ensuring inclusivity. Bilingual sessions were conducted to cater to diverse student groups and enhance comprehension. Promoting Indian Culture: Cultural programs celebrated Indian festivals, traditional art forms, yoga, and Ayurveda. These events helped students connect with India's rich cultural heritage and its holistic practices. Online Courses with Indian Context: Collaborations with platforms like SWAYAM and NPTEL provided students access to courses focused on Indian knowledge systems, highlighting India's contributions to science, literature, and philosophy, and bridging traditional knowledge with modern education. Workshops on Indian Knowledge Systems: Specialized sessions on Ayurveda, Indian astronomy, and ancient scientific concepts were organized, showcasing the relevance of these contributions in addressing modern global challenges. Notable Achievements Career counseling sessions helped align students' skills with their professional aspirations. The implementation of advanced Learning Management Systems (LMS) facilitated hybrid and online learning experiences, improving accessibility and flexibility. Seminars on leadership, entrepreneurship, and emerging technologies were conducted by industry experts, enhancing students' awareness of current trends. Impact and Outcomes The initiatives led to several measurable outcomes: Cultural Awareness: Students gained deeper insights into Indian traditions, furthering their cultural understanding. Innovation:

Increased participation in research projects and competitions highlighted the college's success in fostering innovation. Accessibility: Bilingual teaching and online resources expanded access to quality education. Conclusion The academic year 2023-24 at Rai Saheb Bhanwar Singh College showcased the institution's commitment to holistic education. By blending skill development, innovation, and Indian knowledge systems, the college ensured that its students were well-equipped for global challenges while staying rooted in India's rich heritage. Moving forward, the college continues to strive for excellence, preparing culturally grounded and future-ready graduates.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Introduction Outcome-Based Education (OBE) is an approach that focuses on achieving specific outcomes in terms of knowledge, skills, and attitudes. It emphasizes student-centered learning and ensures that all students acquire competencies essential for personal and professional success. Rai Saheb Bhanwar Singh College adopted OBE for the academic year 2023-24 to align with national and global educational standards. 2. Objectives of Implementing OBE The key objectives of implementing OBE at Rai Saheb Bhanwar Singh College include: Shifting from traditional content delivery to a student-centered learning approach. Ensuring graduates acquire relevant competencies and skills for their field. Aligning educational programs with industry and societal needs. Facilitating continuous improvement through measurable learning outcomes. Achieving national accreditation standards and promoting quality education. 3. Implementation of OBE Rai Saheb Bhanwar Singh College implemented OBE with a structured approach during the 2023-24 session: 3.1 Development of Program Educational Objectives (PEOs) PEOs were developed in consultation with faculty, industry professionals, alumni, and students. These objectives outline long-term achievements expected from graduates, ensuring alignment with industry requirements and societal needs. 3.2 Defining Program Outcomes (POs) Program Outcomes were designed to address core competencies, including: Domain knowledge Critical and analytical thinking Professional ethics and values Communication and teamwork skills Lifelong learning abilities 3.3 Course Outcomes (COs) Mapping Each course in the curriculum was aligned with specific, measurable learning outcomes, ensuring that students acquire the necessary knowledge and skills in their academic journey. 3.4 Teaching-Learning Process Innovative teaching methodologies were employed to enhance learning experiences, such as: Project-based learning (PBL) Case studies and group

discussions Flipped classrooms Integration of digital tools and e-learning platforms 3.5 Assessment and Evaluation The assessment strategies were adjusted to ensure alignment with learning outcomes, including: Continuous Internal Assessment (CIA) Project and practical evaluations Regular feedback from students for continuous improvement 4. Monitoring and Continuous Improvement The implementation of OBE is monitored through: Regular internal quality audits by the Quality Education Committee Analysis of the attainment of Program Outcomes and Course Outcomes Feedback mechanisms from students, faculty, and employers Action plans for areas requiring improvement 5. Outcomes Achieved So Far The implementation of OBE in 2023-24 resulted in: Increased engagement and participation among students Enhanced critical thinking and problem-solving abilities Better alignment of graduate skills with industry requirements Positive feedback from stakeholders regarding the quality of education 6. Challenges and Recommendations Challenges encountered during the implementation of OBE include: Resistance to change from traditional teaching methods Continuous need for faculty training Resource constraints in adopting advanced digital tools Recommendations include further faculty development programs and investment in digital infrastructure to overcome these challenges. 7. Conclusion The adoption of Outcome-Based Education at Rai Saheb Bhanwar Singh College marks a significant step toward improving educational quality. By focusing on measurable outcomes, the college aims to produce competent, industry-ready graduates who are equipped for lifelong learning. With continuous monitoring and improvements, the institution is committed to sustaining this transformative educational approach.

20.Distance education/online education:

Distance education, also known as online education, has become a transformative mode of learning, particularly in recent years. The growth of technology and the widespread availability of the internet have allowed educational institutions to extend quality learning beyond physical classrooms. For Rai Saheb Bhanwar Singh College, the academic year 2023-24 marked a significant step toward enhancing and integrating online education, enabling students to pursue learning at their convenience. Objectives of Distance Education The primary objectives of implementing distance education at Rai Saheb Bhanwar Singh College include: Flexibility: Providing students with the ability to learn according to their own schedules, especially for those unable to attend regular classes. Access to Education: Offering quality education to students in remote or rural areas where traditional

schooling might be inaccessible. Technology Integration: Incorporating modern technologies into the teaching-learning process to enhance educational delivery.. Scope of Online Education Online education offers several key advantages: Accessibility: Students can access learning materials from any location, making education available to a wider audience. Affordability: Distance education programs are typically more cost-effective, reducing financial barriers for students. Skill Development: Students gain essential digital literacy skills, time management, and the ability to learn independently. Distance Education Initiatives at Rai Saheb Bhanwar Singh College During the 2023-24 academic session, the college implemented several initiatives to strengthen online education: Online Course Delivery: Using platforms like Google Classroom, Zoom, and Microsoft Teams, the college conducted virtual lectures, workshops, and seminars. Recorded sessions were made available for students to review later. E-Library Facilities: The college's digital library system provided students with access to a vast collection of e-books, journals, and research papers. Blended Learning Approach: A combination of online and offline teaching methods ensured a comprehensive learning experience for students. Examination and Assessment: The college adopted online tools for assessments and examinations, ensuring a smooth evaluation process. Faculty Training Programs: Faculty members were provided with training on digital tools and effective online teaching methods to enhance the quality of education. Benefits of Distance Education for Students Challenges Encountered Despite the benefits, the implementation of distance education faced certain challenges: Technological Barriers: Limited access to high-speed internet, especially in rural areas, hindered effective learning. Digital Literacy: Both students and faculty required additional training to adapt to online platforms. Student Engagement: Maintaining attention and participation in virtual classrooms proved to be difficult. Assessment Integrity: Ensuring fairness and security during online examinations posed challenges. Solutions and Future Recommendations To overcome these challenges, the college proposes the following solutions: Infrastructure Development: Strengthening internet connectivity and providing digital devices to students in need. Interactive Learning: Incorporating interactive tools like quizzes, polls, and group discussions to increase student engagement. Robust Assessment Systems: Using AI-based tools and proctoring software to ensure fair and secure evaluation.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**31**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**1136**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**3110**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**337**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**45**

File Description	Documents
Data Template	View File

3.2	**45**

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**33**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**20165824**
4.3 Total number of computers on campus for academic purposes	**106**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Rai Saheb Bhanwar Singh College, Nasrullaganj, affiliated with Barkatullah University, ensures effective curriculum delivery through a systematic and well-documented process aligned with its academic goals.

Academic Planning and Implementation

The IQAC prepares an Annual Academic Plan aligned with the university's calendar and institutional goals. The Time-Table Committee ensures efficient workload distribution through institutional and departmental timetables.

Teaching Plans and Methods

Faculty create teaching plans with objectives, course outcomes, and lesson schedules, approved by the HOD and Principal. Blended learning combines traditional methods with ICT platforms like Google Classroom and Zoom, supplemented by practical sessions in well-equipped labs.

Student-Centric Programs

Initiatives like SSP (Scholar Support Programme), WWS (Walk With Scholar), and ASAP (Additional Skill Acquisition Programme) support varied learner needs, alongside value-added and skill-based courses to enhance employability.

Active Learning and Resources

Faculty provide study materials and employ seminars, group discussions, case studies, and industrial visits to enrich learning. Guest lectures and educational tours further complement classroom teaching.

Monitoring and Feedback

Regular assessments, internal tests, and feedback mechanisms help track student progress. Results are analyzed to provide remedial coaching or advanced mentoring, ensuring continuous improvement. Curriculum processes are transparently documented and reviewed for quality assurance.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://rsbcollege.org/userfiles/1_1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar and Curriculum Planning

The IQAC prepares an Academic Calendar aligned with the Barkatullah University calendar and guidelines from NCTE, MP Higher Education, and UGC. It includes semester schedules, internal evaluations, external exam dates, and co-curricular activities. Approved by the Governing Body, it is shared via the college website, notice boards, and orientation programs.

Curriculum Delivery and Assessment

Faculty develop teaching plans aligned with course outcomes, reviewed by HODs and the Principal. Timetables ensure effective hour distribution. Learning integrates hands-on practical

sessions, group discussions, seminars, and ICT tools like Google Classroom, Zoom, and YouTube. Regular assessments, quizzes, and preparatory exams provide prompt feedback,

Continuous Internal Evaluation

CIE ensures systematic assessments like class tests, assignments, and unit tests. Flexible internal schedules accommodate university exam changes. The Academic Committee monitors adherence to plans, with periodic reviews by the Principal.

Co-Curricular and Extra-Curricular Activities

Co-curricular activities include tests, viva-voce, seminars, and study tours, while extracurriculars focus on environmental drives, social outreach, and celebrations of national events. Semester breaks are utilized for projects and fieldwork.

Monitoring and Compliance

The Principal and Governing Council ensure calendar implementation and address gaps promptly. The institution adheres to NCTE and UGC guidelines, maintaining 240 total working days, including 180 teaching days.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://rsbcollege.org/userfiles/1_1_1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

28

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

737

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

737

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum enrichment at Rai Saheb Bhanwar Singh College, Nasrullaganj, affiliated with B.U. Bhopal (M.P.), emphasizes holistic student development through diverse academic and extracurricular activities. Offering undergraduate and postgraduate programs across disciplines, the college follows a curriculum prescribed by the university and integrates value-added activities addressing gender, environmental sustainability, human values, and ethics.

For gender sensitization, programs for women include folk dance competitions, hemoglobin check-up camps, and events on women's empowerment and legal rights. Committees like the Women's Anti-Harassment Cell and NSS units organize essay and poster exhibitions and awareness campaigns, extending efforts to adopted villages.

Environmental sustainability is promoted through NSS-led initiatives like tree plantations, cleanliness drives, eradication of invasive species, and plastic-free campaigns. Activities such as debates, poster competitions, and guest lectures raise awareness about biodiversity and sustainability, while programs like pond cleaning and World Environment Day celebrations emphasize community participation.

To instill human values and professional ethics, the college conducts lectures, quizzes, and essay contests. National festivals like Independence Day and Republic Day foster patriotic and moral values, while NCC and NSS activities integrate ethical teachings and community awareness, ensuring well-rounded development of students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

705

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

705

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rsbcollege.org/userfiles/stakeholder%20feedback%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3110

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

921

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations.. Revision classes and counseling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Faculty patiently, accessible to students personally, over the phone, mail, and social apps. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks and a good score in Competitive exam Jobs etc. They are encouraged to maintain a personal diary. Medals are awarded to the toppers in the University Convocation and at college level function. Meritorious students are included as members of Committees. Training and Placement Cell invites Companies and Industries to hold their placement drive at the college and students are encouraged to actively register for the interviews. Training and Placement Cell also provides training in interview skills and communication skills.

File Description	Documents
Link for additional Information	https://rsbcollege.org/page/AQAR
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1136	45

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning Resources

The institution emphasizes ICT integration, forming online student groups and encouraging the use of digital tools. A well-equipped library, individual projects, internships, and practicum support subject mastery. Reference materials, including textbooks, journals, newspapers, and magazines, enhance knowledge across disciplines. Faculty provide supplementary learning materials to aid classroom understanding.

ICT-Enabled Teaching

Teachers utilize PowerPoint presentations, demonstrations, and practical methods to make learning interactive and engaging. During the COVID-19 pandemic, online classes and WhatsApp groups ensured uninterrupted education. Communication skills training further supports student development.

Experiential Learning

Faculty create immersive environments with demonstrations, visual aids, industrial visits, and exhibitions. These experiences enable students to connect theoretical concepts with real-world applications. Case studies and practicum activities also enhance analytical and presentation skills.

Activity-Based Learning

Debates and competitions allow students to express views on contemporary issues, building confidence, communication skills, and independence.

Project Work

Students engage in discipline-specific projects, fostering resource management, teamwork, and problem-solving skills. This process enhances both knowledge and practical competencies.

Field Trips and Internships

Educational excursions and internships provide firsthand exposure and real-world application of theories. These activities bridge classroom learning and professional practice, ensuring comprehensive student development.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://rsbcollege.org/page/AQAR

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Rai Saheb Bhanwar Singh College, Rala, Nasrullaganj, Sehore (M.P.), with 45 faculty members including the Principal and Vice-Principal, actively integrates ICT to enhance teaching and learning. ICT fosters interactive classrooms, professional development, and effective educational management, significantly transforming the learning experience.

ICT Tools in Teaching and Learning

Teachers use ICT to simplify and innovate teaching, making it engaging and accessible. Key tools include:

1. **Desktops and Laptops: Used in computer science and application classes.**
2. **Projectors: Facilitate project and internship presentations for graduate and postgraduate students.**
3. **Printers: Enable printing of worksheets and study materials.**
4. **Pen Drives: Support data sharing and file exchange among students and teachers.**
5. **PowerPoint Presentations: Students present practical and project work to faculty and peers.**
6. **Google Platforms: Used for assignments, information sharing, and research through global resources.**
7. **Social Media: WhatsApp groups streamline communication and material sharing.**
8. **Scanners: Help digitize library notes and materials for group distribution.**
9. **Internet: Opens global knowledge access, aiding teachers in lesson preparation and students in expanding their learning**

horizons.

The management, including the Director, is proficient in ICT, ensuring its seamless integration across administrative and academic domains. This ICT-enabled approach connects teachers, learners, and parents, enhancing collaboration and fostering a dynamic educational environment.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rsbcollege.org/page/AQAR

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

366

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Rai Saheb Bhanwar Singh College, affiliated with Barkatullah University, Bhopal, adheres to its assessment and evaluation guidelines to ensure a transparent and systematic evaluation process. These procedures are clearly communicated to students, allowing them to prepare effectively.

Internal Assessment Process

The internal assessment encompasses theory courses, laboratory courses, seminars, summer internships, and projects. The academic calendar, published at the semester's start on the college website and notice boards, provides students with test dates, assignment submission deadlines, and evaluation schedules well in advance.

Theory Courses

- Question papers are prepared by faculty members teaching the subject, referencing question banks, textbooks, and past papers.
- The quality of question papers is reviewed and approved by the respective authorities.
- Assignments are allocated and evaluated by the subject faculty.
- Answer sheets are evaluated, reviewed with students, and used for comparative performance analysis.
- Departmental internal tests are conducted for a structured evaluation.

Seminars, Internships, and Projects

- A presentation schedule is prepared by the faculty coordinator in consultation with the HoD and shared with students.
- Students present their work via PowerPoint and are assessed on predefined parameters.

Laboratory Courses

- Internal practical viva is conducted by respective faculty at the course's conclusion to assess practical knowledge and skills.

This structured approach ensures fairness and encourages holistic academic development.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://rsbcollege.org/page/AQAR

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Rai Saheb Bhanwar Singh College has a well-defined mechanism for addressing examination-related grievances to ensure transparency and fairness in the evaluation process.

Redressal of Examination-Related Grievances

- Students can approach their subject teachers or the HoD to resolve examination-related issues.
- If a student misses an exam due to medical or genuine reasons, they can retake it as per institutional norms after submitting the required documentation.
- Student performance is displayed on the notice board and shared with parents, ensuring transparency.

Transparency in Internal Examinations

- The internal examination schedule is finalized at the beginning of the academic year and strictly followed.
- Faculty members maintain comprehensive records of all internal assessments for both theory and laboratory courses.

Grievance Mechanisms

Examination Paper Issues:

- Errors such as incomplete questions or out-of-syllabus content are addressed immediately by the Controller of Examination after consultation with the respective department.

Marks-Related Issues:

- Answer sheets are evaluated within 15 days and shown to students.
- Students can apply for revaluation within three days of results being shared.
- Re-evaluations are completed, and revised results are

published within seven days.
- **Mid-semester marks are displayed on the notice board.**

Feedback and Oversight

- **Students can provide feedback on the examination mechanism via a suggestion box.**
- **The Controller of Examination conducts periodic meetings with the internal examination committee to improve processes.**

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://rsbcollege.org/page/AQAR

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has clearly stated learning outcomes of all the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students:Programme outcomes, Programme specific outcomes and course outcomes for all Programme offered by the institution are stated and displayed on website and communicated to teachers and students.

1. **Soft Copy of syllabi and learning Outcomes are available in the college website for ready reference to the teachers and students.**
2. **The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College HoD meeting.**
3. **The students are also made aware of the same through Interaction with respective department teachers.**
4. **Learning Outcomes for each Department are available in Department profiles and displayed on the department Notice Board.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://rsbcollege.org/page/AQAR
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Rai Saheb Bhanwar Singh College follows a systematic process to evaluate the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) through defined parameters.

Key Indicators for Measuring Attainment

1. End Semester University Examination As an affiliated college of Barkatullah University, students take exams as per the university's semester and annual patterns. The institution measures Programme Outcomes through course attainment levels defined by the programme.

   - Question papers are mapped to Bloom's Taxonomy to ensure coverage of both lower-order and higher-order understanding.
   - Attainment levels from Continuous Internal Assessment (CIA) and Semester End Examinations are integrated using established formulas to evaluate specific course outcomes aligned with Programme Learning Outcomes.

2. Internal Assessment Internal Assessment constitutes 25% of total marks (100) per subject, testing students in the prescribed university format. It reflects their performance in class tests, assignments, and participation.

3. Practical/External Assessment Practical examinations, including viva-voce, are conducted by internal and external examiners to evaluate students' practical skills and subject comprehension.

4. Result Analysis At the end of each semester, a detailed result analysis of each course is conducted to assess the

level of attainment of POs, PSOs, and COs by students.

5. **Internships and Placements Internships and placements provide insights into students' ability to apply knowledge and skills in real-world scenarios, serving as a crucial parameter for evaluating Programme Outcomes.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rsbcollege.org/page/AQAR

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

337

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rsbcollege.org/page/AQAR

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rsbcollege.org/userfiles/2_7%20SSS%20REPORT%202023-24-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://rsbcollege.org/page/Internal-Quality-Assurance-Cell-IQAC-

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`2`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

RaiSaheb Bhanwar Singh College has dedicated itself to the holistic development of students through various extension activities, aiming to foster academic, physical, emotional,

social, and leadership skills. In the 2023-2024 academic year, the college organized numerous initiatives to address pressing social and environmental challenges. Key activities included tree planting on World Environment Day, promoting cleanliness through the Swachh Bharat Abhiyan in rural areas, and educating the community on cashless transactions. The college also celebrated Victory Day to instill patriotism and organized the Narmada Ghant Safai Abhiyan for environmental conservation along the Narmada River. A successful blood donation camp demonstrated the college's commitment to community service.

These activities had a significant impact on both students and the community, raising awareness on crucial issues like environmental protection, digital literacy, and sustainability. Students developed leadership, organizational, and communication skills while actively engaging in community welfare. The initiatives fostered a deep sense of social responsibility, encouraging students to contribute positively to society. The college's continued focus on extension activities plays a key role in preparing students to become responsible citizens, dedicated to the welfare of their communities and the environment.

File Description	Documents
Paste link for additional information	https://rsbcollege.org/page/AQAR
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

342

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure and Physical Facilities at Rai Saheb Bhanwar Singh College

Rai Saheb Bhanwar Singh College, Nasrullaganj, is a premier institution offering excellent infrastructure and facilities for both academic and extracurricular activities. Located in an eco-friendly environment, the college ensures proper lighting, ventilation, and a conducive atmosphere for learning. The institution follows a robust policy to develop and maintain infrastructure aligned with its vision and mission, with adequate annual budget provisions and a strategic implementation plan overseen by the Local Management Committee.

The institution boasts adequate infrastructure and physical facilities designed to support effective teaching and learning.

Key Features:

- Classrooms: 30 well-equipped classrooms accommodating around 30 students each.

- Laboratories:

  - A total of 09 labs: Physics, Chemistry, Biology, Biotechnology, Geography, Microbiology, Psychology, ICT Language Lab, and Beauty & Wellness Lab.
  - Math Lab is under development and will start operations soon.

- Computer Labs:

  - Two dedicated computer laboratories with 100 computers connected to the internet.

- Library and E-Library:

  - A traditional library with extensive academic resources.
  - An E-Library equipped with 4 computer systems (expandable as needed) for accessing digital resources like Swayamprabha, EPG Pathshala, and Shodhganga.

The infrastructure ensures a conducive learning environment aligned with the institution's vision of fostering academic excellence and holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbcollege.org/page/AQAR

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Rai Saheb Bhanwar Singh College offers comprehensive facilities

for cultural activities, sports, and recreation, contributing to the overall development of its students. The college maintains a spacious playground of 40,000 sq.m., supporting various outdoor sports such as cricket, football, basketball, kabaddi, and kho-kho, as well as indoor sports like badminton, table tennis, chess, and carrom. Students are actively encouraged to participate, with training provided by a qualified sports officer and support through incentives like sports kits and fee concessions for athletes.

The college also hosts a range of cultural events through its Annual Cultural Activity Calendar, including competitions for dance, debates, and festivals like Diya making and Holi celebrations. These activities help students enhance their public speaking, creativity, and teamwork.

In addition, the college offers a Yoga Centre, organizing regular yoga and meditation sessions, including celebrations for International Yoga Day. The gymnasium and other recreational facilities further promote students' physical fitness. These facilities ensure a well-rounded educational experience, supporting both academic and extracurricular development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbcollege.org/page/AQAR

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbcollege.org/page/AQAR
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20165824

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library as a Learning Resource at Rai Saheb Bhanwar Singh College

The Library at Rai Saheb Bhanwar Singh College, Nasrullaganj, is an integral facility that enhances learning and provides access to a diverse collection of print and digital resources. Situated in a dedicated one-storied building with mezzanine flooring, the library boasts a collection of over 15,732 books, including 7,431 reference books, 22 journals, and various magazines. Recent acquisitions include 86 new books in the last year, covering a broad range of disciplines such as English literature, pure sciences, arts, history, social sciences, and languages. The reading area accommodates 556 users, creating a conducive environment for study and research.

The library is automated using the Integrated Library Management System (ILMS), featuring software like N-LIST (version 2.0, implemented in 2023) and Hammer (version 2.2.21, implemented in 2017). An Open Access Catalogue ensures seamless access for students and staff. Facilities include a well-furnished reading room for 50 users, a dedicated reference section, and displays for new arrivals of books and journals. Security measures like CCTV surveillance and a visitor's log maintain resource integrity.

The library plays a pivotal role in fostering critical thinking, providing content for academic excellence, and supporting research competence essential for the modern age, making it a vital asset for the college community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://rsbcollege.org/page/AQAR

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

122488

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

51

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Rai Saheb Bhanwar Singh College is committed to providing a cutting-edge IT infrastructure to support modern teaching and learning needs. The college regularly upgrades its technology to keep pace with digital advancements. Key features of the updated IT infrastructure include:

- **High-Speed Internet and Connectivity: The college is equipped with a 10 MBPS Lease Line, high-speed LAN (10 MBPS), and Wi-Fi access points to ensure seamless internet access across the campus. Security is enhanced with MAC address filtration.**
- **Advanced Computing Systems: Computers for students and faculty are regularly upgraded. The institution has 106 computers for students, 12 for faculty and staff, and 1 laptop for faculty use. The systems feature Dell i3 IntelCore processors with 8 GB RAM for improved performance.**
- **Interactive and Projector Facilities: The college has 9 interactive 75-inch displays and 2 projectors to enhance the learning environment.**
- **Software and Hardware: The college employs 05 system software and 15 application software to support academic and**

administrative tasks. Printers have been upgraded from dot matrix to laser printers, and scanners are also upgraded to the latest models.

This state-of-the-art IT infrastructure empowers both teachers and students, fostering a dynamic and interactive learning experience. The institution's commitment to regular upgrades ensures that it stays aligned with the latest technological trends.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbcollege.org/page/AQAR

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20165824

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Rai Saheb Bhanwar Singh College has established efficient systems and procedures to maintain and utilize its physical, academic, and support facilities. The college ensures that its laboratories, library, sports complex, classrooms, and IT infrastructure are well-maintained and used effectively.

Laboratories are regularly checked for equipment functionality and safety. Department heads oversee the maintenance, ensuring students benefit from properly working labs. The library follows a structured system for book lending, cataloging, and digital resources. The librarian manages resources, and periodic audits are conducted to maintain the collection.

The sports complex is maintained by the Sports Officer and a sports committee. Outdoor and indoor sports facilities are regularly checked and utilized for training and competitions. Computers and classrooms are regularly updated, with the IT team ensuring all systems are operational. The classrooms are equipped with interactive boards, projectors, and Wi-Fi, supporting modern teaching methods.

The Infrastructure Maintenance Committee, supported by the IQAC, oversees the upkeep of all facilities, ensuring they meet academic and administrative needs. This systematic approach allows the college to provide a conducive learning environment, where all facilities are effectively used to enhance student development and academic success.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsbcollege.org/page/AQAR

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

822

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

824

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	www.rsbcollege.org
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

49

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An institution that facilitates student representation and engagement in administrative, co-curricular, and extracurricular activities fosters a sense of belonging, leadership, and responsibility among students. This approach ensures that students actively contribute to decision-making processes, organizational functions, and the overall growth of the institution. Here's how institutions typically achieve this:

Student Council and Representation:

1. Formation of Student Councils:- Institutions often have a structured student council, elected or selected based on predefined criteria. This council represents the student body and works as a bridge between the administration and students.

2. Participation in Committees:- Students are included in various institutional committees, such as:

- Anti-Ragging and Grievance Redressal Committees
- Cultural Committees
- Sports Committees

3. Feedback Mechanisms:- Regular feedback sessions are conducted where student representatives share ideas, concerns, and suggestions with the administration.

Engagement in Co-Curricular Activities:

1. Organizing Events:- Students actively organize and manage events such as debates, quizzes, workshops, and seminars.

2. Skill Development Programs:- Institutions encourage students to take up roles in planning and executing co-curricular activities that enhance skills like teamwork, communication, and time management.

Participation in Extracurricular Activities:

1. Clubs and Societies:- Students are part of various clubs (e.g., literary, music, dance, drama, and photography) that promote creativity and talent.

2. Sports and Competitions:- Students participate in inter-college and intra-college sports competitions, fostering teamwork and competitive spirit.

Established Processes and Norms:

1. Transparent Selection Process:-Clear guidelines are in place for selecting student representatives based on merit, interest, or elections.

File Description	Documents
Paste link for additional information	https://rsbcollege.org/page/AQAR
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

386

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement Report (2023-24)

Rai Saheb Bhanwar Singh College, Nasrullaganj

The Alumni Engagement Report for the academic year 2023-24 highlights the significant role of alumni in fostering the growth and development of Rai Saheb Bhanwar Singh College. Through the efforts of the RSB Alumni Association, several impactful activities were undertaken, strengthening alumni-student-faculty relationships.

Key activities included the Alumni Meet 2023 on 4th November, which featured cultural programs, career guidance sessions, and a friendly cricket match, promoting camaraderie. Two association

meetings, held in October 2023 and January 2024, focused on organizing events, engaging alumni as faculty, and enhancing sports and environmental initiatives. Prominent alumni delivered guest lectures and workshops, providing students with career insights in fields like quantum physics, entrepreneurship, and retail marketing.

Notable alumni achievements include Dr. Rajesh Verma's appointment as Director of Research, Ms. Neha Dubey's recognition as "Young Entrepreneur of the Year," and Mr. Deepak Rathore's success in the Indian Administrative Services.

Future plans include structured mentorship programs, quarterly meetings, a scholarship fund, and green initiatives. With a continued focus on collaboration, the Alumni Association aims to elevate the college's academic and cultural excellence.

File Description	Documents
Paste link for additional information	https://rsbcollege.org/page/AQAR
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of Rai Saheb Bhanwar Singh College of Education

Vision Statement Rai Saheb Bhanwar Singh College of Education envisions being a premier institution in Madhya Pradesh, dedicated to offering quality teacher education. It aims to enlighten, empower, and emancipate the student-teacher fraternity while fostering employability, lifelong learning, and holistic development, particularly in rural areas.

Mission Statement To realize its vision, the college is committed to:

1. **Equipping students with pedagogical knowledge and skills for effective curriculum design and evaluation.**
2. **Enhancing competencies essential for teachers in the 21st century.**
3. **Encouraging research for innovative insights into teaching-learning processes.**
4. **Promoting harmony within the profession and community.**
5. **Preparing students for global citizenship through cooperation and peaceful coexistence.**
6. **Inspiring lifelong learning and self-development.**

Strategic Vision and Governance The college adapts to the needs of its students and rural community by enhancing learning programs, ensuring superior retention rates, fostering diversity, and optimizing resources.

Governance and Decentralization Governance aligns with the institution's mission through participative mechanisms involving management, faculty, and committees. The Principal leads strategic decisions with the Academic Council and IQAC for continuous quality improvement. This decentralized model ensures that Rai Saheb Bhanwar Singh College fulfills its mission to deliver exceptional education and meaningful contributions to society.

File Description	Documents
Paste link for additional information	https://rsbcollege.org/index.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective Leadership through Decentralization and Participative Management

Effective leadership in an institution is characterized by its ability to foster an environment of decentralization and participative management. At Rai Saheb Bhanwar Singh College, Nasrullaganj, leadership ensures that decision-making processes are inclusive and transparent, involving stakeholders at all levels. This approach enhances institutional efficiency and

cultivates a sense of ownership among faculty, staff, and students.

Decentralization is achieved through the delegation of responsibilities to various committees, departments, and individual faculty members. For example, academic and administrative committees are entrusted with tasks such as curriculum development, event planning, and student welfare activities. Heads of departments have the autonomy to implement innovative teaching methodologies and organize co-curricular events, aligning with the institution's strategic goals.

Participative management is evident in regular staff meetings, where suggestions and feedback are actively encouraged. Collaborative decision-making ensures that diverse perspectives are considered, fostering a culture of inclusivity. Faculty members are also involved in key institutional processes, such as the preparation of strategic plans and the organization of community outreach programs.

Such practices demonstrate the institution's commitment to creating a dynamic and responsive organizational structure. The active participation of stakeholders in governance strengthens the institution's capacity to achieve academic excellence and social relevance.

File Description	Documents
Paste link for additional information	https://rsbcollege.org/page/Internal-Quality-Assurance-Cell-IQAC-
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Governing Body and Administrative Setup The Governing Body of Rai Saheb Bhanwar Singh College comprises seven members: the President, Vice-President, Secretary, Principal (ex-officio), two teacher representatives, and a non-teaching staff representative. The administration is headed by the Director, the final authority in all administrative matters, supported by the Principal, who manages the daily operations of the college. The Principal is assisted by departmental heads, IQAC Coordinator, Teachers' Council, Secretary, and the administrative office for efficient

functioning.

Functions of Various Committees The Finance, Building, and other sub-committees make critical decisions regarding financial management, infrastructure development, and maintenance. Teachers' Council and non-teaching staff associations further streamline institutional governance.

Service Rules and Policies The college adheres to the service rules of Barkatullah University and state government regulations. Recruitment follows UGC guidelines under Code 28 (2010), ensuring transparency in hiring and promotions.

Grievance Redressal Mechanisms Mechanisms include an anti-sexual harassment cell, anti-ragging cell, grievance redressal cell, complaint boxes, and RTI compliance to address stakeholder concerns.

Strategic Plan Key strategies focus on applying for grants, expanding infrastructure, enhancing ICT-based teaching-learning, introducing postgraduate programs, achieving national/international recognition, and mobilizing alumni support. Evidence of deployment includes MS Teams, digital library access, and recent workshops like Project Pavitra.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rsbcollege.org/page/AQAR
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

E-Governance Policy: Rai Saheb Bhanwar Singh College Rai Saheb Bhanwar Singh College, located in Nasrullaganj, Madhya Pradesh, has implemented an e-governance policy to enhance operational efficiency, transparency, and accessibility for all stakeholders. This policy applies to key areas such as student administration, academics, library management, finance, communication, and placements.

Objectives The policy aims to digitize governance processes for

simplicity and efficiency, achieve a paperless environment,
provide ICT-enabled classrooms, ensure data security, and promote
a globally visible and sustainable campus.

Implementation Areas

1. Website & Social Media: Regular updates on college
   activities and achievements through the website and social
   platforms.
2. Student Administration: Online systems for admissions,
   examinations, and performance updates.
3. Academics: E-learning resources, automated library systems,
   and plagiarism checks for academic integrity.
4. Finance: Streamlined financial management with online
   payment systems.
5. Library & Labs: Integration with NLIST consortium for e-
   resources and automated access to library services.
6. Placements & Alumni: Online placement updates and an
   interactive alumni network.
7. Feedback & E-Content: Online feedback forms and access to
   video lectures and e-content.

File Description	Documents
Paste link for additional information	https://rsbcollege.org/page/AQAR
Link to Organogram of the Institution webpage	https://rsbcollege.org/index.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the welfare of its teaching and non-teaching staff, recognizing them as invaluable assets. A supportive work environment enables staff to develop their full potential while contributing to the institution's mission and vision. Several welfare measures are in place to ensure staff well-being.

Key Welfare Measures:

1. **Employee Provident Fund (EPF):** Implemented as per Central Government norms for all eligible staff.

2. **Leave Facilities:**

   - **Casual Leave:** Up to 12 days annually without affecting salary.
   - **Duty Leave:** Granted for academic and professional purposes such as attending conferences, FDPs, or delivering invited lectures.
   - **Study Leave:** Provided for faculty to pursue advanced education under defined terms.
   - **Maternity/Paternity Leave:** Ensures job security for staff during childbirth and recovery.

3. **Infrastructure and Resources:**

   - **Hostel Facility:** Free accommodation, including electricity, for staff.
   - **Internet Access:** 24/7 availability for academic and

```
            research purposes.
        ○  Transport Facility: Convenient bus routes for staff
            and students.
        ○  Water Cooler and First Aid Facility: Ensures basic
            needs and health support.


    4.  Flexible Working Hours: Offers flexibility to manage family
        and transport arrangements.

    5.  Recreation and Celebrations: Events like Teachers' Day and
        Women's Day, with gifts and activities, promote staff
        engagement.

    6.  Additional Support: Financial assistance for attending
        seminars, tea service for staff, and ongoing plans for
        health insurance.
```

File Description	Documents
Paste link for additional information	https://rsbcollege.org/page/AQAR
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution conducts an annual performance appraisal for all employees after completing one year of service. This system aims to objectively evaluate employee performance, identify areas for improvement, and foster professional growth.

Teaching Staff: The performance of faculty members is assessed using the Performance Based Appraisal System (PBAS) aligned with the UGC Career Advancement Scheme (CAS). Faculty submit a PBAS proforma detailing their API scores, which are verified by department heads and reviewed by senior management. Faculty with due promotions appear before a screening-cum-selection committee based on their API scores. Additional contributions beyond academics are recognized and factored into assessments. Student feedback collected at the end of each semester is analyzed by a departmental team to enhance the teaching-learning process.

Non-Teaching Staff: The non-teaching staff undergo annual assessment via confidential reports and performance appraisals. Evaluations cover 32 parameters, including discipline, reliability, technical abilities, and organizational skills. Grading is done on a multi-point scale, and overall performance is assessed by the reporting officer and forwarded to the director.

The appraisal system has been instrumental in motivating employees, highlighting strengths and areas for improvement, and ensuring overall performance enhancement, aligning individual growth with institutional goals.

File Description	Documents
Paste link for additional information	https://rsbcollege.org/page/AQAR
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Management Through Internal and External Audits

Rai Saheb Bhanwar Singh College emphasizes effective financial management through well-structured internal and external audits, ensuring transparency and accountability.

Internal Audit The internal audit is a systematic evaluation and documentation of financial statements, conducted by the Chartered Accountant firm Shambhu Choudhary and Associates for 2023-24. The firm also provides tax consultancy and financial planning services. The compliance report is submitted to the management for review.

The internal audit ensures efficient use of financial resources. Before the financial year begins, a budget is prepared covering academic, infrastructure, and facility requirements. The Accounts Department monitors budget decisions. Internal audits safeguard financial health, prevent non-compliance penalties, and report discrepancies in vouchers or bills to the Principal.

External Audit External audits are conducted annually by Shambhu Choudhary and Associates as per government norms. The firm inspects financial statements to confirm compliance with accounting standards, providing an unbiased opinion on financial performance.

External audits ensure the accuracy and reliability of financial statements, support regulatory compliance, and promote transparency. They also enhance opportunities for investments and better financial resource management.

Through internal and external audits, the college maintains financial integrity, ensuring effective and responsible resource utilization aligned with its goals.

File Description	Documents
Paste link for additional information	https://rsbcollege.org/page/AQAR
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

20165824

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fund Mobilization and Resource Utilization Policy

Rai Saheb Bhanwar Singh College has established specific guidelines for fund mobilization and the optimal utilization of resources to ensure financial sustainability and the institution's overall development.

Mobilization of Funds:

1. Tuition Fees: Fees from students, excluding tuition fees, form the primary income source. Additional revenue is generated by introducing new programs and courses in collaboration with industry partners.
2. Salary Grant: The institution receives salary grants from the university for teaching and non-teaching staff. An annual budget for the estimated salary grant is meticulously prepared.
3. Library Fund: These funds are utilized to purchase books, pay staff, expand libraries, and upgrade technology, ensuring access to quality resources.
4. NCC: In private colleges, NCC funding is student-supported. Funds cover clothing, refreshments, and mandatory camp expenses like CATC/ATC camps.
5. NSS: NSS funds are allocated for activities, seminars, workshops, and essential materials. These ensure seamless operation and engagement of NSS programs.

Optimum Utilization of Resources: Funds are directed toward infrastructure maintenance, staff salaries, welfare programs, and student development. Budget allocations cover events like induction and graduation days. Financial accounts undergo regular audits, ensuring transparency, compliance, and proper management. Any pre-audit objections are resolved promptly to maintain accountability and trust in the institution's financial practices.

File Description	Documents
Paste link for additional information	https://rsbcollege.org/userfiles/6_4_3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Rai Saheb Bhanwar Singh College has significantly contributed to enhancing the institution's overall quality during the academic year 2023-2024. Established with the aim of promoting continuous improvement, the IQAC has focused on key areas such as curriculum enhancement, faculty development, student support, research, infrastructure, and community engagement.

The IQAC facilitated curriculum updates by organizing workshops with industry experts, ensuring that course content aligned with industry standards and societal needs. It also prioritized faculty development through programs on innovative teaching, research, and ICT integration. Additionally, student support mechanisms, including mentoring and skill development workshops, were implemented to promote holistic development and retention.

The cell fostered a research-oriented culture, encouraging faculty and students to undertake meaningful research projects, and supported infrastructure improvements to enhance learning and research capabilities. Community engagement initiatives and feedback mechanisms were established to strengthen connections with local organizations and ensure continuous quality enhancement.

Overall, the IQAC's efforts have led to improved academic performance, increased research activities, and higher student satisfaction, reinforcing the college's commitment to providing quality education and maintaining a positive reputation.

File Description	Documents
Paste link for additional information	https://rsbcollege.org/page/Internal-Quality-Assurance-Cell-IQAC-
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

This statement refers to the process of institutional self-assessment and improvement, commonly undertaken by educational institutions to enhance quality in teaching and learning. Here's a breakdown of its key elements:

1. Periodic Review:

The institution systematically reviews its teaching-learning processes, structures, and methodologies. This ensures that operations and learning outcomes remain aligned with its goals and are up-to-date with educational advancements.

2. IQAC (Internal Quality Assurance Cell):

The IQAC is established as per norms provided by governing or accrediting bodies like NAAC (National Assessment and Accreditation Council) in India.

Its role is to continuously monitor and suggest improvements for academic and administrative activities. It also ensures the integration of quality culture within the institution.

3. Incremental Improvement:

The institution records progress in various activities, indicating a commitment to continual improvement. This can include enhancements in curriculum design, faculty development, infrastructure, teaching methodologies, and student performance outcomes.

4. Outcomes Assessment:

The periodic evaluation leads to better learning outcomes by addressing gaps, adapting to innovations, and ensuring student-centric education.

Such a structured approach helps institutions maintain quality standards, fulfill accreditation requirements, and foster an environment of academic excellence

File Description	Documents
Paste link for additional information	https://rsbcollege.org/page/Internal-Quality-Assurance-Cell-IQAC-
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://rsbcollege.org/page/Internal-Quality-Assurance-Cell-IQAC-
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Gender Equity

- Initiatives and Activities:
    - Conducted workshops on gender sensitization, focusing on workplace equality and respect.
    - Organized self-defense training for female students.
- Facilities Provided:
    - Separate restrooms for male and female students.
    - Sanitary napkin vending machines installed in all women's restrooms.

7.1.2 Environmental Consciousness and Sustainability

- Efforts for Sustainable Campus:
    - Adopted a green campus policy focusing on waste segregation, energy conservation, and water harvesting.
    - Conducted plantation drives, resulting in 100 trees planted on campus.
- Waste Management Initiatives:
    - Composting organic waste for use in the campus garden.
- Water Conservation Measures:
    - Rainwater harvesting systems installed in campus.
    - Routine maintenance of water taps and plumbing to prevent leaks.

7.1.3 Alternate Energy Initiatives

- Installed a solar power system to supplement the campus's electricity needs.
-

7.1.4 Inclusion and Diversity

- Celebrated national and cultural events like Independence Day, Republic Day, and festivals such as Diwali and Eid to foster unity.
- Provided financial aid and scholarships for economically weaker sections of society.
- Organized inclusive programs for students with disabilities, ensuring barrier-free campus access.

7.1.5 Human Values and Professional Ethics

- **Code of Conduct:**
    - **Hosted an annual induction program to educate students on institutional ethics.**
    - **Regular updates on the Code of Conduct were communicated via circulars and the college website.**
- **Awareness Campaigns:**
    - **Conducted seminars on ethical practices in academia and professional settings.**

7.1.6 Sensitization of Students and Employees

- **Workshops organized on topics such as:**
    - **Women's rights and safety.**
    - **Social responsibilities toward marginalized communities.**

7.1.7 Institutional Initiatives for Climate Change and Environment

- **Established a green Club.**

File Description	Documents
Annual gender sensitization action plan	https://rsbcollege.org/page/SGRC
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rsbcollege.org/page/SGRC

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Rai Saheb Bhanwar Singh College has consistently prioritized environmental consciousness and sustainability in its academic and extracurricular activities during the 2023-24 academic year. The institution implemented several initiatives to foster environmental awareness among students, faculty, and the local community.

The college organized workshops, seminars, and guest lectures focusing on critical topics like climate change, waste management, and renewable energy. These sessions, featuring experts from academia and industry, provided valuable insights into sustainable practices.

On-campus projects, such as tree plantation drives and the development of a herbal garden, actively engaged students in hands-on sustainability efforts. The institution adopted eco-friendly practices, including the installation of solar panels, rainwater harvesting systems, and promoting waste segregation through color-coded bins.

To instill a sense of responsibility, the college initiated campaigns to reduce single-use plastics and encouraged the use of eco-friendly alternatives. Environmental clubs played a pivotal role in creating awareness through street plays, poster competitions, and cleanliness drives.

Through these efforts, Rai Saheb Bhanwar Singh College has demonstrated a strong commitment to fostering environmental stewardship, aligning with global sustainability goals while cultivating environmentally conscious future leaders.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://rsbcollege.org/page/Picture-Gallery
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting	A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen **reading**	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

RSB College, in the 2023-2024 academic year, is deeply committed to creating an inclusive environment that celebrates diversity across cultural, regional, communal, and socioeconomic dimensions. The college organizes various initiatives that promote tolerance and harmony among its students.

Cultural and Regional Diversity: The college hosts cultural exchange programs, regional festivals, and workshops, providing opportunities for students to share their traditions and learn from one another. These events foster a sense of unity and appreciation for cultural differences, with inter-college cultural competitions further enhancing the diversity experience.

Communal Harmony: RSB College actively promotes communal tolerance through seminars and awareness campaigns that focus on peace-building, interfaith dialogue, and understanding among students from different religious backgrounds. This helps create an atmosphere of mutual respect and cooperation.

Socioeconomic Inclusivity: The college offers a range of scholarships, fee concessions, and financial aid to students from economically disadvantaged backgrounds. Mentorship programs pair senior students with juniors, particularly those from underprivileged backgrounds, guiding them through academic challenges.

Support for Differently-Abled Students: RSB College ensures accessibility for students with disabilities by providing necessary infrastructure, including ramps and other facilities.

Student Support and Counseling: The college has a comprehensive counseling system to support students' mental, emotional, and social well-being, helping them navigate various challenges and promoting a nurturing environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Workshops and Seminars: Institutions often organize workshops, seminars, and guest lectures on constitutional rights and duties. These sessions focus on educating individuals about fundamental rights, such as equality, freedom of speech, and the right to

education, as well as duties like respecting the law and promoting social justice.

2. Curriculum Integration: The Constitution and its values are often integrated into the curriculum, especially in social sciences and law courses, to provide students with a foundational understanding of their civic responsibilities.

3. Awareness Campaigns: Campaigns, including posters, social media outreach, and events like Constitution Day celebrations, highlight key aspects of the Constitution. These campaigns emphasize the importance of rights, duties, and responsibilities, encouraging a culture of respect for democracy and diversity.

4. Discussion Forums and Debates: Regular discussion forums and debates are organized, where students and staff can engage with constitutional topics, discuss current events related to constitutional law, and deepen their understanding of civic engagement.

5. Legal Aid and Counseling: Some institutions offer legal aid services to help students and employees understand their rights and responsibilities in real-world situations, promoting active citizenship and ensuring that everyone is aware of their legal entitlements and duties.

Through these initiatives, institutions foster a sense of national pride and a commitment to the values enshrined in the Constitution, ensuring that individuals are well-equipped to participate actively and responsibly in society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes	A. All of the above

professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RSB College, throughout the 2023-2024 academic year, has dedicated itself to celebrating national and international commemorative days, events, and festivals, promoting a vibrant and inclusive campus environment. These celebrations foster national integration, global awareness, and cultural exchange among students and faculty.

National Celebrations: The college observes key national days like Independence Day, Republic Day, and Gandhi Jayanti with flag hoisting ceremonies, patriotic songs, speeches, and cultural programs. Students actively participate in debates, essay writing, and skits, focusing on values like freedom, democracy, and nation-building. Eminent personalities are invited to inspire students and encourage them to contribute to the nation's progress.

International Days: RSB College also celebrates international days like International Women's Day, focusing on gender equality and empowerment. World Environment Day is marked with eco-friendly activities such as tree plantation drives and sustainability workshops. International Yoga Day promotes mental and physical well-being through yoga sessions and mindfulness programs.

Festivals: The college celebrates a variety of national and religious festivals, including Diwali, Eid, Christmas, Holi, and Durga Puja, fostering unity among students from diverse cultural

backgrounds. These celebrations include cultural performances, dance, and discussions on the festivals' significance.

Student Participation: Students are at the heart of organizing these events, enhancing leadership skills, teamwork, and cross-cultural collaboration, strengthening the inclusive atmosphere at RSB College.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Rai Saheb Bhanwar Singh College has implemented two key best practices to enhance student engagement and promote academic growth.

Best Practice 1: Fostering Academic Excellence and Cultural Exchange through Inter-College Events This initiative aimed to bridge gaps between theory and practice through inter-college collaboration. The college organized the Annual Inter-College Academic Fest 2023, featuring debates, quizzes, and paper presentations, alongside the Cultural Fiesta 2023, with music, dance, and theater. Collaborative workshops on emerging fields like AI and sustainable development were conducted with neighboring colleges. Over 200 students participated, and student-led projects emerged from the workshops, demonstrating the success of these events in fostering learning and networking.

Best Practice 2: College Chalo Abhiyan To increase awareness about higher education in rural areas, the college launched this initiative to inspire students to pursue academics despite socio-economic barriers. Awareness drives, career counseling sessions, and on-the-spot admission camps were conducted, leading to a rise in enrollment, particularly from rural areas. Positive feedback from community leaders and enhanced participation in college

activities highlighted the initiative's success in overcoming cultural and economic barriers to higher education.

Both practices showcase the college's commitment to student development, community outreach, and academic excellence.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 - Institutional Distinctiveness: Transforming Waste into Value

The institution is distinctively committed to environmental sustainability by fostering innovative waste management practices and empowering students to become environmental stewards. Through a series of impactful initiatives, the college not only reduces its environmental footprint but also instills a culture of responsibility and resourcefulness among students.

Key Initiatives:

1. Waste Collection and Segregation: Dedicated bins for paper, plastic, metal, and organic waste ensure systematic segregation and recycling.
2. Up-cycling Workshops: Students participate in creative workshops led by experts to transform waste materials like plastic bottles and old clothes into useful products such as planters and bags. This fosters creativity and resource optimization.
3. Composting Initiative: Organic waste from the campus is composted and used as a natural fertilizer for on-campus gardens, promoting sustainable agriculture and reducing chemical fertilizer dependency.
4. Sustainability Awareness Campaigns: Regular campaigns educate students and staff about eco-friendly practices, including energy conservation, responsible water use, and adopting sustainable habits like reusable water bottles.

Outcome: These efforts make sustainability a core value of the

institution. Students develop the skills and mindset to apply sustainable practices beyond campus, contributing to society as compassionate, environmentally conscious citizens. This focus reflects the institution's commitment to creating a greener and more responsible future.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Rai Saheb Bhanwar Singh College's plan for 2024-25 aims to foster academic excellence, student development, and institutional growth. The curriculum will be updated to align with industry trends and NEP 2020, introducing skill-based, vocational, and interdisciplinary courses. Faculty development will be supported through workshops, research participation, and training programs. Student support will include mentorship, remedial classes, and advanced learning sessions.

Infrastructure improvements will include upgrading computer labs, enhancing digital facilities, and renovating classrooms with smart teaching aids and updated libraries. The college will establish an R&D Cell, organize research symposiums, and promote industry collaborations for innovative projects and internships.

Student development initiatives will focus on skill-building workshops, vocational training, and participation in extracurricular activities and competitions. The placement cell will be strengthened with career counseling, recruitment drives, and preparation for competitive exams. Community engagement will involve awareness programs, health camps, and projects through NSS and NCC.

Sustainability initiatives will promote green practices like rainwater harvesting and waste segregation, supported by a student-led green club. Governance will include a transparent feedback system, timely administrative processes, and alumni engagement. Performance appraisals for staff will ensure accountability, and regular reviews will ensure the plan's successful execution.